



# Geography

## ASSESSMENT

Satisfactory Completion

Demonstrated achievement of the set of outcomes specified for the unit.

## LEVELS OF ACHIEVEMENT

### Units 1 and 2

The school determines levels of achievement.

### Units 3 and 4

School assessed coursework and an end-of-year examination.

- Unit 3 school-assessed coursework: 25 %
- Unit 4 school-assessed coursework: 25 %
- End of year examination: 50 %

## OVERVIEW

VCE Geography enables students to examine natural and human phenomena, how and why they change, their interconnections and the patterns they form across the Earth's surface. In doing so, they develop a better understanding of their own place and its spaces and those in other parts of the world. These spatial perspectives, when integrated with historical, economic, ecological and cultural perspectives, deepen understanding of places, environments and human interactions with these. Interpretative and analytical skills enable students to interpret information presented in a variety of formats including maps, graphs, diagrams and images.

**Unit 1: Hazards and disasters.** In this unit students undertake an overview of hazards before investigating two contrasting types of hazards and the responses to them by people. This unit investigates how people have responded to specific types of hazards, including attempts to reduce vulnerability to, and the impact of, hazard events.

**Unit 2: Tourism.** In this unit students investigate the characteristics of tourism, with particular emphasis on where it has developed, its various forms, how it has changed and continues to change and its impacts on people, places and environments. Students undertake fieldwork in this unit and report on fieldwork using the structure provided.

**Unit 3: Changing the land.** This unit focuses on two investigations of geographical change: change to land cover and change to land use. Students investigate three major processes that are changing land cover in many regions of the world. Students investigate the distribution and causes of these three processes.. Students undertake fieldwork and produce a fieldwork report using the structure provided

**Unit 4: Human population** – trends and issues In this unit students investigate the geography of human populations. They explore the patterns of population change, movement and distribution, and how governments, organisations and individuals have responded to those changes in different parts of the world.

All units involve the performance of experiments.