



# VCE Literacy Skills

## STRUCTURE

The Literacy Skills units are designed at three levels – Foundation, Intermediate and Senior.

Level one: Foundation Reading and Writing unit & Oral Communication unit

Level two: Intermediate Reading and Writing unit & Oral Communication unit

Level three: Senior Reading and Writing unit & Oral Communication unit

For each level there are 12 Learning Outcomes to be met.

## OVERVIEW

The Literacy Skills units are designed for use within the Literacy and Numeracy Skills strand of VCAL.

The broad purpose of the Literacy Skills units is to enable the development of skills, knowledge and attitudes in literacy that allows progression in the main social contexts of:

- Family and social life
- Workplace and institutional settings
- Education and training contexts
- Community and civic life

These social contexts are not seen to be autonomous and often overlap. Four domains of literacy have been identified as corresponding with these social contexts:

- Literacy for self-expression: focuses on aspects of personal and family life, and the cultures which shape these
- Literacy for practical purposes: focuses on forms of communication mainly used in workplace and institutional settings and in communication with such organisations
- Literacy for knowledge: focuses on sociological, scientific, technological, historical and mechanical theories and concepts which are relevant to education and training
- Literacy for public debate: focuses on matters of public concern, and the forms of argument, reason and criticism used in the public arena.

The Literacy Skills units are premised on the understanding that effective literacy skills development occurs within social contexts. The application of literacy skills cannot be separated from social context. The overall purpose is to provide an applied 'real life' approach to literacy development.

Literacy includes reading, writing and oral communication skills.