



Literature

ASSESSMENT

Satisfactory Completion

Demonstrated achievement of the set of outcomes specified for the unit.

LEVELS OF ACHIEVEMENT

Units 1 and 2

The school determines levels of achievement.

Units 3 and 4

School assessed coursework and an end-of-year examination.

- Unit 3 school-assessed coursework: 25 %
- Unit 4 school-assessed coursework: 25 %
- End of year examination: 50 %

OVERVIEW

VCE Literature focuses on the meaning derived from texts, the relationship between texts, the contexts in which texts are produced and read, and the experiences the reader brings to the texts. It provides opportunities for students to develop their awareness of other people, places and cultures and explore the way texts represent the complexity of human experience. Students develop an understanding and appreciation of literature, and an ability to reflect critically on the aesthetic and intellectual aspects of texts.

The study is made up of four units:

Unit 1 - In this unit students focus on the ways in which the interaction between text and reader creates meaning. Students respond critically, creatively and reflectively to the ideas and concerns of texts and gain insights into how texts function as representations of human experience. They develop an awareness of how the views and values that readers hold may influence the reading of a text.

Unit 2 - In this unit students explore the ways literary texts connect with each other and with the world. They deepen their examination of the ways their own culture and the cultures represented in texts can influence their interpretations and shape different meanings. Students analyse the similarities and differences across texts and establish connections between them.

Unit 3 - In this unit students consider how the form of a text affects meaning, and how writers construct their texts. They investigate ways writers adapt and transform texts and how meaning is affected as texts are adapted and transformed. They consider how the perspectives of those adapting texts may inform or influence the adaptations.

Unit 4 - In this unit students develop critical and analytic responses to texts. They consider the context of their responses to texts as well as the ideas explored in the texts, the style of the language and points of view. They investigate literary criticism informing both the reading and writing of texts.