



YEA HIGH SCHOOL VCE, VCAL & VET Handbook 2018



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WELCOME TO THE SENIOR SCHOOL

Our aim at Yea High School is to promote personal excellence and provoke in our students a desire for continued learning. The Senior School years are concerned not only with academic preparation for the VCE but also with maturing attitudes to work, organisation and approaching life in a balanced way.

We expect our senior students to establish challenging goals, which extend their abilities, to focus clearly on achieving them and to become increasingly independent. We encourage them to set a good example for younger students, to be student leaders, to participate fully in school activities and to understand the associated responsibilities.

We are able to offer a wide range of VCE studies and VET programs, and to provide close, individual attention for our students through our small class sizes and extensive student support network. VCAL has become an integral part of the options that we are able to offer students. We are fortunate in having well qualified staff experienced in providing academic and career guidance. We take pride in our academic record, Yea exceeds the state average for students going from school to accept places at tertiary study or employment.

We would particularly like to welcome parents to our Course Information Evening, on **Thursday 27th of July** for Year 10 & 11 students, and encourage them to maintain contact with the school throughout the year. We regard the education of our students as not the sole responsibility of the school but rather a partnership between parents, teachers and students.

We wish every student success in their senior years. Do not hesitate to contact us if we can help in any way.

James Walsh
Year 12 VCE VCAL Leader

Janae Barns
Year 11 VCE VCAL Leader

Sally Nott
Career Pathways

INTRODUCTION

This Course Selection Handbook is produced for the guidance of students and their parents in selecting VCE, VCAL, VET and School Based New Apprenticeship courses for Years 11 and 12. Before the final subject selection forms are completed students should consult widely, seeking advice about future courses and careers. Sources of advice include subject teachers, VCE and VCAL Coordinators, Pathways Manager and Principal. Many publications produced by the Victorian Curriculum Assessment Authority (VCAA), Universities, TAFEs, other higher education providers and employment agencies are very useful and are available in the Careers Room or from the Pathways Manager.

Selecting the best course for you may not be an easy decision. Many students at this level have not finalised their ideas about what career to pursue. Make sure you spend time finding out what careers you are interested in and suited to by following up with our Pathways Manager.

The choice of course for a particular career depends upon many factors, some of which are:

- (a) Pre-requisites required by a tertiary institution and/or employing authority.
- (b) Ability to achieve success in selected subjects.
- (c) Past performances in the subject, together with personal likes and dislikes of the subject.
- (d) Interest in and enjoyment of the subject.

So, when students are selecting a course of study they should ask themselves the following questions:

1. Am I choosing units in which I have a good chance of success?
2. Do the studies I have chosen give me as much freedom as possible to change career direction?
3. For VCE students → Will these units assist me in gaining the tertiary study or employment I want?
4. Am I genuinely interested in these units?
5. Am I prepared to commit myself to the necessary work?

CHOOSING YOUR STUDENT PROGRAM

A Student Program is the group of units you select that suit your interests, abilities, career, employment or higher education course focus. If you intend to study at a higher education institution (University, TAFE College, private provider etc.) you must investigate the subject prerequisites you will need, to be able to enter the courses offered by these institutions.

Please note: It is the responsibility of the student to ensure that chosen programs meet tertiary entrance requirements. Consult the Tertiary Entrance Requirements 2017 or 2018 booklets or current VTAC guides for this information. They are available from the careers teacher or the library.

The VCAL is an accredited senior secondary qualification undertaken in Years 11 and 12. The VCAL course is based on hands-on learning, also known as applied learning. If you choose to do the VCAL, you will gain practical experience and employability skills, as well as the skills you will need to go on to further training in the workplace or at TAFE.

In the VCE course each 'Unit' has a number 1, 2, 3, or 4. Students will normally undertake Units 1 and 2 in the first year of their VCE program and Units 3 and 4 in the second year. However, student programs may include a mix of Units 1 and 2 in the second year and/or a Unit 3 and 4 in the first year. For some students it may be appropriate to plan a VCE/VET program over three years. Advice needs to be sought if any student is considering either of the last two options.

Units 1 and 2 can be done separately or as a sequence. It is expected that Unit 1 will usually be offered in the first semester and Unit 2 will be offered in the second semester. Units 3 and 4 of all studies must be done as a sequence. Unit 3 will only be offered in the first semester and Unit 4 will only be offered in the second semester.

ENTRY TO STUDIES

Students may enter studies at Units 1, 2 or 3.

Some study designs include advice that students should complete either or both Units 1 and 2 before attempting Unit 3, or have equivalent experience, or be willing to undertake some preparation. This is advice only. Consult the tertiary entrance requirements 2017/2018 booklet, or the relevant subject teachers, for additional information.

CAREER PLANNING ASSISTANCE

Career planning and VCE selection are confusing choices facing senior students today. You are not expected to arrive at decisions in isolation. If students and parents are confused or simply require further information, they should contact the Student Pathways Manager, Sally Nott.

GRADUATION AND COURSE SELECTION REQUIREMENTS

To meet the graduation requirements of the VCE, each continuing student must satisfactorily complete a minimum of sixteen units.

These units must include:

- Three units of the common study of English or Literature (Units 1, 2, 3 and 4)
- English Units 2, 3 & 4 must be completed satisfactorily.
- Three sequences of Units 3 & 4 studies other than English

When selecting the units to be studied in 2018, try to keep the two years of your program in mind. There are some units you have to do and others you need to do to satisfy pre-requisites for post school pathways. Some Units 3 and 4 may not specify Units 1 and 2 as a pre-requisite but it may be highly desirable, and ultimately to your advantage, to do them.

All changes of course are subject to the approval of the Year Level Coordinator and subject teachers. VET changes are subject to the approval of the VET Coordinator. Changes are to be recorded on the appropriate form and given to the VASS Coordinator, who needs this information to change enrolments with VCAA.

All proposed VCE courses will have to be checked by the Year Level Coordinator for general advisability and the meeting of requirements. Final decisions about course approvals will be with the Principal. A student's course selection is subject to review at the end of each semester and, once study has commenced, at regular intervals thereafter depending on academic performance. **The provision of studies in each semester will be dependent upon sufficient demand by students and the availability of teachers.**

NOTE: It is school policy that unless there are exceptional circumstances, as authorised by the Principal, all Year 11 students are expected to undertake **six** subjects each semester and all Year 12 students are expected to undertake **five** subjects each semester. These subjects may include VET courses, distance education subjects and/or approved work experience.

Year 11 students will only be permitted to undertake **one** subject at the level of Units 3 and 4, unless exceptional circumstances are authorised by the Principal.

INFORMATION CONCERNING YEAR 11 VCE COURSES IN 2018

Each student is required to select **six** units each semester and the selection must include English (1 and 2). Each student will therefore take twelve units for the whole year.

It will also be possible for some students to take a pair of units at levels 3 and 4 rather than 1 and 2. The purposes of this arrangement are to extend student's skills and to allow more students to have six pairs of units at level 3 and 4 from which a tertiary entrance ranking can be calculated. This would allow them to gain an "additional" bonus as part of their Year 12 ATAR (previously known as the ENTER). Approval to take Units 3 and 4 levels in 2018 will be given by the Year Level Coordinator after consultation with subject teachers and the Principal.

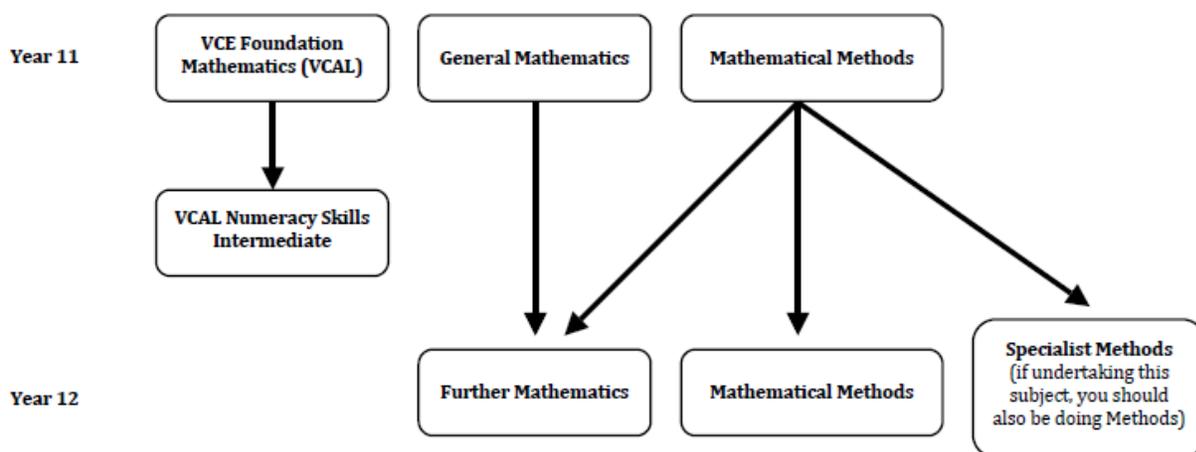
1. English

At Year 11 students will study either English Units 1 and 2 or Literature Units 1 and 2.

To meet the English requirement for the VCE students may choose to complete either English Units 3 and 4 or Literature Units 3 and 4.

2. Mathematics

Mathematics is not compulsory but the requirements are complex and require careful study before students make a selection. It is recommended that students select Mathematical Methods 1 and 2 plus General Mathematics if they intend to take Mathematical Methods or Specialist Mathematics in Year 12, 2019. This gives them the wider range of options. However, a student who is definitely planning to take only Further Mathematics will be adequately prepared by only selecting General Maths.



WHAT MATHS DO I NEED?

Foundation Maths 1 and 2 is designed for students unlikely to need Mathematics for tertiary entrance. This unit is suitable for students who wish to build up their basic numeracy skills and wish to be able to handle everyday mathematical situations successfully.

General Mathematics 1 and 2 is designed for students likely to need Mathematics for tertiary entrance and leads directly into Further Mathematics 3 and 4. The level of Mathematics covered in this subject is not as advanced as that covered in Mathematical Methods 1 and 2, particularly in relation to algebra skills. A student wishing to do General Mathematics would typically enjoy arithmetic, money maths, statistics and trigonometry.

Mathematical Methods 1 and 2 is designed for students likely to need Mathematics for tertiary entrance and also for those wishing to continue their study of the subject at a more advanced level. Mathematical Methods 1 and 2 leads directly into Mathematical Methods 3 and 4 which is likely to be a pre-requisite subject for many tertiary courses. Students wishing to do Mathematical Methods 1 and 2 would typically enjoy and be good at algebra.

Further Mathematics 3 and 4 is intended for a wide range of students and provides general preparation for employment and further study. Students would be expected to have studied any of the 1 and 2 units prior to undertaking this unit. Further Mathematics 3 and 4 may be taken in conjunction with Mathematical Methods 3 and 4. Further Mathematics 3 and 4 may not be taken in conjunction with Specialist Mathematics 3 and 4.

Mathematical Methods 3 and 4 can be taken on its own or in conjunction with either Further Mathematics 3 and 4 or Specialist Mathematics 3 and 4 units and is intended to provide an appropriate foundation for further study in tertiary areas e.g. Science, Economics and Medicine. Students should have previously studied Mathematical Methods 1 and 2.

Specialist Mathematics 3 and 4 is a course intended for those students who plan to undertake specialist tertiary courses in Mathematics or related disciplines e.g. Engineering. This course would normally be undertaken in conjunction with Mathematical Methods 3 and 4.

Important Note: For detailed information about tertiary requirements consult the relevant VTAC Guides and the Pathways Manager or the VCAA website, www.vcaa.vic.edu.au.

ASSESSMENT

For each unit, students will be awarded an 'S' (Satisfactory), if all outcomes have been achieved, and an 'N' (Not Satisfactory) if not. The Victorian Curriculum and Assessment Authority (VCAA) 'Statement of Results' issued on the completion of the VCE will contain this information. For satisfactory completion of a unit, a student must demonstrate achievement of each of the outcomes for the unit that are specified in the study design. This decision will be based on the teacher's judgement of the student's performance on assessment tasks designated for the unit.

Achievement of an outcome means:

- ↪ The work meets the required standard as described in the outcomes.
- ↪ The work was submitted on time.
- ↪ There has been no breach of VCAA rules.

A student may not be granted satisfactory completion if:

- ↪ The student has failed to meet a school deadline for an assessment task, including where an extension of time has been granted.
- ↪ The work cannot be authenticated.
- ↪ There has been a breach of VCAA rules including school attendance rules.

Yea High School has elected to give a grading of Very High, High, Medium, Low & Very Low Assessment Tasks in Units 1 and 2. Reports will be issued at the end of each semester indicating 'S' or 'N' for each unit as well as the grading for each Assessment Task. Where illness or other factors affect performance, students may seek special provision. A 'UG' (ungraded) grade may also be recorded if work is completed but does not reach the standard of the grade, low. Students will receive an 'NS' for work they failed to submit.

Exam periods will be held in June and October/November. Exams will be one and a half hours to two hours in length. They are to be held under formal conditions and are assessment tasks that are recorded on the report. Absence from an exam means that an NA (Not Assessed) is recorded.

INFORMATION CONCERNING UNIT 3 & 4 COURSES IN 2018

In Year 12, a number of Unit 3 and 4 studies will be offered, subject to a sufficient number of students selecting them. Units 3 and 4 of all studies are designed as a sequence and students must take both units of study. Each student is required to select **five** of these two unit sequences. The selection must include English (3 and 4).

Students may be able to take Units 1 and 2 in their Year 12 year where it is necessary to meet the minimum VCAA requirements and where this is possible on the timetable.

Most Year 12 students will take ten units, including VET courses.

Where illness and other factors affect performance, students may seek consideration for disadvantage through the appropriate channels.

GENERAL ACHIEVEMENT TEST

In June, all students undertaking Units 3 and 4 studies are required to complete an externally set and marked test of generalised achievements. Schools' assessments will continue to be monitored using the General Achievement Test (GAT). For purposes of statistical moderation the GAT will only be used in studies where it will improve the reliability of the process.

TERTIARY AND TAFE SELECTION

In 2020, if students are to be offered a tertiary or TAFE placement, they must first have achieved "S" for **THREE** Unit 3 and 4 sequences and **THREE** units of English, regardless of the grades awarded. Students will then be offered entrance to courses based upon their ATAR. When applications have a similar ATAR and there are limited places available, the institution will use student interview or folio or ask for a VTAC supplementary form to be completed.

ASSESSMENT

School Assessed Coursework (SACs)

Each sequence of Units 3 and 4 include a set of school assessed coursework which is used to assess a student's level of performance on key aspects of the units. School assessed coursework is set by the Victorian Curriculum and Assessment Authority. The requirements for school assessed coursework are set out in the VCE study designs published and distributed by VCAA. The study designs set out the details of the tasks to be completed. Assessment of students' levels of achievement on school assessed coursework will be on the basis of teacher ratings. Each study design specifies the marks to be allocated to each piece of coursework. The assessments are recorded as scores corresponding to the outcomes as specified in the study design. Students will receive an

exam grade for Semester 1 (where applicable), an exam grade for Semester 2 and a coursework score at the end of the year.

In many studies the assessment will be 50% school assessed tasks and 50% examination/s. Science subjects are usually 40% school assessed tasks and 60% examinations. VCAA will combine the marks for school assessed coursework and examination marks to produce a Study Score (Relative Position) for each study on a scale of 0-50. In each study, students are ranked according to their scores and then these ranks are converted to a study score from 0-50 with a mean of 30. A study score of 30 is an average performance and 45 and above an exceptional performance. It is the Study Score (Relative Position) which is used by VTAC to calculate a student's ATAR. The ATAR is then used by University and TAFE Colleges to allocate places to applicants for further study. If you lie in the middle band of applicants for a course, other factors are considered for final selection such as the types of subjects undertaken. A separate statement of results will be provided by VCAA for Units 3 and 4 of each VCE study attempted. It will describe the units and give the result ('S' - satisfactory or 'N' - unsatisfactory) for each unit.

SATISFACTORY COMPLETION OF A UNIT

You will receive 'S' ('Satisfactorily Completed') or 'N' (for 'Not Satisfactorily Completed') for each unit depending on whether or not you achieve each of the outcomes in each study. This applies to Units 1, 2, 3 and 4. When you have satisfactorily completed at least sixteen units, that is, achieved an 'S' for at least sixteen units, including 3 units of English and 3 sequences of Units 3 and 4, as outlined previously, you will be awarded your VCE.

ATAR (Previously known as ENTER)

The following is a guide to terms and procedures associated with Tertiary Entrance.

How is the ATAR developed?

Each student undertaking a VCE study will receive from VCAA a VCE study score (relative position) out of 50 for that study. An applicant's ATAR is the percentile ranking of that applicant. It gives the comparative placement of that applicant in the age group in that year on the basis of their VCE studies (including at least one VCE study taken in that year). Put simply, a rank of 75.00 would mean that an overall result is equal to or better than at least 75.00% of the age group of VCE students for that year.

The ATAR is based on an aggregate obtained by adding:

- The student's scaled study score in English (or Literature),
- The student's best three other scaled study scores,
- 10% of the student's next two best study scores,
- Some other subjects such as VET courses or LOTE (Language Other Than English) attracts additional percentage bonus.

Candidates will not be able to calculate the ATAR by simply using their study scores or grades.

Studies used in the creation of the ATAR may be drawn from any number of years without penalty. Time taken to complete VCE studies may be taken into account by institutions in considering applicants in the 'middle band'. There will be a 10% penalty to the score of any repeat attempt of any particular study that is included in the aggregate or 'best six' calculation of the ATAR.

An 'approved' university (enhancement study) can be counted in lieu of a sixth VCE study. A 'VET in Schools' program (VCE/TAFE) can be counted as a fifth and/or sixth study.

YEA HIGH SCHOOL VCE UNIT OFFERINGS FOR 2018

VCE Units

Biology
Business Management
Chemistry
Economics
English
English Literature
Geography
Health & Human Development
History → 20th Century Revolutions
Industry and Enterprise
Information Technology
 ⇒ Information Processing Management
 ⇒ Information Systems

LOTE

Legal Studies

Mathematics

- ⇒ General Mathematics
- ⇒ Further Mathematics
- ⇒ Mathematical Methods
- ⇒ Specialist Mathematics

Outdoor & Environmental Studies

Physical Education

Physics

Product Design & Technology

Psychology

Sociology

Studio Arts

VET Interactive Digital Media (based at Yea High School)

Other VET courses. (Please see Pathways Coordinator; Sally Nott for a full list of options)

Visual Communication Design

While the school is prepared to offer each of the studies listed above, whether or not they are taught will depend on the demand for them. Every effort will be made to accommodate the particular grouping of studies that a student wants. However, it may be that not all combinations are possible. Decisions in both these areas can only be made once students have made their preliminary indications.

INFORMATION CONCERNING VCAL Intermediate and Senior COURSES IN 2018

There is a separate VCAL booklet for information regarding this pathway produced by VCAA. This is provided at the Yea High School information evening

The Victorian Certificate of Applied Learning (VCAL) is a hands-on option for students in Year 11 & 12. VCAL has been particularly effective in offering a range of pathways that are currently not being catered for within VCE.

The VCAL program is aimed not only to provide students with an alternative to VCE studies, but also offers them practical and relevant work and life experiences.

The VCAL is an exciting program which has been needed for quite some time as it helps bridge the gap between the workplace and the school. We have had a great deal of positive feedback from employers about our VCAL students. There are significant skill shortages in Victoria and VCAL is one way of introducing strong industry links which will tailor VCAL Learning Programs to meet both student and employer needs. Students not only gain training in industry specific skills, but also through structured work placement. This builds in real work exposure and can lead to employment through apprenticeships and traineeships.

VCAL has three levels, Foundation, Intermediate and Senior and at Yea High School, our VCAL students have the option of undertaking VCAL at the Intermediate and / or Senior levels. As part of VCAL it is compulsory that either a VET subject or a School Based part-time Apprenticeship or Traineeship is part of the Learning Program.

There are four compulsory strands: Literacy and Numeracy, Work-Related skills, Industry Specific Skills and Personal Development Skills. VCAL students can also begin a School Based part-time Apprenticeship or Traineeship through negotiation with their work placement employers.

If students and parents are considering VCAL as their preferred option in 2018, planning can begin with the Year Level Co-ordinator and the Careers Teacher. Possible work placements for 2018 & 2019 need to be explored and the Learning Program for each prospective VCAL student carefully designed.

The printed VCAL Handbook from the Victorian Qualifications Authority is an excellent resource and explains in detail all aspects of this course.

This program is an example of how 2017 students met the VCAL Outcomes

Strand/Level	Intermediate Certificate (Yr11)	Senior Certificate (Yr12)
Literacy Skills	VCAL Literacy Skills Reading, Writing and Oral Communication Intermediate units (4 sessions)	VCAL Literacy Skills Reading, Writing and Oral Communication Senior units (4 sessions)
Numeracy Skills	Foundation Mathematics Units OR any other VCE Mathematics units (4 sessions)	Foundation Mathematics Units OR any other VCE Mathematics units (4 sessions)
Industry Specific Skills	External VET Certificates <i>Such as</i> VET Multimedia (YHS) OR School based Apprenticeship & Traineeship (SBAT) (Wednesday) AND Units in VCE Product Design and Technology OR VCE Visual Communications (2/4 sessions)	External VET Certificates (Certificate II or above) <i>Such as</i> VET Multimedia (YHS) OR School based Apprenticeship & Traineeship (SBAT) (Wednesday) AND Units in VCE Product Design and Technology OR VCE Visual Communications (2/4 sessions)
Work Related Skills	VCE Industry and Enterprise (4 sessions) AND Structured Workplace Learning (Work experience) (Tuesday)	VCE Industry and Enterprise (4 sessions) AND Structured Workplace Learning (Work experience) (Tuesday)
Personal Development Skills	VCAL Personal Development Skills Intermediate unit (2 sessions)	VCAL Personal Development Skills Senior unit (2 sessions)

**Total of 18 sessions of class time per week
2018 program may vary depending of student selections.**

VET STUDIES IN 2018

There are fourteen Vocational Education and Training (VET) programs in the VCE from which students may choose. VET in the VCE programs are now an integral part of the VCE. They can contribute up to thirteen of the sixteen units required for satisfactory completion of the certificate and contribute to a student's Australian Tertiary Entrance Rank (ATER). VET studies can also provide the required credit within the VCAL program.

The inclusion of these VET studies within the VCE provides students with a greater range of pathways, which are designed to enable them to complete a basic TAFE qualification for entry into an increasingly competitive workforce while maintaining the option for them of undertaking university studies.

In completing a VCE or VCAL that includes VET studies, young people may combine an interest in one or more of the fourteen vocational areas with more conventional VCE and VCAL studies. In this way, students may qualify for both the VCE and VCAL and a nationally recognised VET certificate. A major feature of VET in the VCE programs is the provision of on-the-job training through work placement. This training is important in developing the skills and competencies of young people to industry standards.

The VET options available to students in the VCE and VCAL have been designed to provide a broad-based education, which links training to the work place and provides multiple pathways, to university, further training or employment.

Why choose a VCE / VET subject in your VCE course?

As preparation for employment:

- Helps students develop work-ready skills as well as introducing them to potential employers or referees.
- Completion of an industry specific certificate is a clear indication of interest in that occupation.

As preparation for further TAFE study:

- Students gain exemption from TAFE modules already completed as part of the VCE / VET subject leading to lower fees and early graduation.
- Demonstrates interest in the particular industry eg. Hospitality, which could assist in gaining a place in a course.

As preparation for further University study:

- The VCE / VET subject contribute to the ATAR as one of the Primary Four (VET subjects with scored assessment) or as an incremental 5th or 6th subject (Block credit of 10% of the average of the Primary Four scaled scores)
- May provide exemptions from some subjects in a University course.
- Gives students work skills for part time work.
- Provides an excellent understanding of being an employee.

- Demonstrates interest in the particular industry eg. Multimedia, which could assist in gaining a place in a course.

In 2018 students have the opportunity to select from a range of studies offered within the Lower Hume VET cluster

- Certificate II in Automotive Technology (Whittlesea SC and Seymour College)
- Certificate II in Building and Construction (Whittlesea SC and Seymour College)
- Certificate II in Engineering Technology (Whittlesea SC and Seymour College)
- Certificate III in Music Tech Production & Performance (Wallan SC)
- Certificate III Acting, Screen and Television (Over two years, Assumption College)
- Certificate II in Hairdressing (GOTAFE Seymour)
- Certificate III in Allied Health and Health Services (Over two years, GOTAFE Seymour)
- Certificate II in Hospitality Kitchen Operations (GOTAFE Seymour)
- Certificate III in Sport and Recreation (Over two years, GOTAFE Seymour)
- Certificate I and II in Animal Studies (Duel Cert. Online, GOTAFE)
- Certificate II in Conservation and Land Management and Certificate II in Horticulture (Duel Cert. Online, GOTAFE)
- Certificate III in Events (Over two years, GOTAFE, Seymour)

More details on all of these programs are available. See Miss Nott, Pathways Manager for flyers about each VET course.

These VET courses will be conducted at Goulburn Ovens TAFE in Seymour, Seymour College TTC, Assumption College, Wallan Secondary and Whittlesea Secondary College TTC.

Please note that these VET subjects listed above will only run in 2018 if sufficient numbers of students from the Seymour/Goulburn cluster of schools (Yea High School, Seymour College, Broadford Secondary College, Assumption College, Alexandra Secondary College and Euroa Secondary College) wish to enrol and undertake particular VET subjects.

HOW WILL I COMPLETE MY VET SUBJECTS?

Most students begin a VET subject in Year 10 with the majority of courses run within the Wednesday timetable (some second year courses may run on alternate days). Some may also require students to attend workshops ran on the school holidays or weekends throughout the year. Whilst industry specific work experience is encouraged, it is mandatory for Allied Health and Animal Studies.

VET subjects are usually completed after two years, although a student may choose to discontinue their participation in the subject after one year only (Withdrawing from a Certificate III after one year will result in a partial completion of the certificate). If

completing the second year of their VET subject in Year 11, students will miss some classes on a Wednesday but it is expected that each student is responsible for keeping up in every subject.

TRAVEL

In 2018, students attending VET classes at Seymour GOTAFE and Seymour College on Wednesday are able to travel by the school bus which leaves Yea at 7.30 am to travel to Seymour, returning at Yea at 4.30pm. Students can also access the VLine bus that runs daily from Yea to Seymour (9am, returning at 4 30pm). There is a small cost for this service. Students are encouraged to use the earlier bus to ensure that they arrive to classes on time.

Students attending Whittlesea SC from the Flowerdale and Kinglake areas may access school buses that service those areas if space is available.

COST

Indicative costs for materials will vary from course to course but students can expect to pay from \$100-\$1000

Further details relating to the provision of VET courses and costs will be available from Sally Nott once confirmed by providers.

Students who wish to enrol in a VET subject for 2018 are asked to show their commitment by paying \$100.00 as a deposit. This is necessary in order to plan and finalise numbers of students in each VET subject. If insufficient numbers of students wish to study a particular VET subject it will not run and the \$100.00 will be refunded.

Once a student begins their VET subject in 2018, **they may attend one Wednesday on a trial basis.** If the student does not wish to continue he/she may withdraw and the \$100.00 will be refunded. **If the student wishes to continue the VET subject and attends the second Wednesday of classes, then it will be assumed that the student will continue for the rest of the year and will be invoiced each for the VET materials costs, less the deposit of \$100.00. If a student discontinues after attending three or more VET classes, they will still be invoiced for the whole year's VET materials costs.** If a student has not paid their first year materials fees, then they will not be able to continue or enrol into the second year of their VET course. In some cases, students are required to purchase a kit and once opened, cannot be returned.

AUSTRALIAN SCHOOL BASED APPRENTICESHIP

Students at Yea High School can also undertake an Australian School Based Apprenticeship (SBAT). In 2017, we currently have students who are employed as SBAT's while still enrolled in Year 10, VCE and VCAL. If a student has an employer who is willing to sign them on as an Australian School Based Apprentice then the Pathways Manager can facilitate the arrangements. In many cases, these SBAT's become full time apprenticeships when the student chooses to leave school.

What is an Australian School Based Apprenticeship?

Australian School Based Apprenticeships provide a nationally recognised qualification, which you can achieve while you are still at school completing your education. School Based Apprenticeships are available in almost every industry imaginable!

School Based Apprenticeships are a legitimate part of both the VCE and VCAL. Students who undertake a School Based Apprenticeship gain credit for Year 11 and often Year 12 subjects on their VCE/VCAL statement of attainment.

Australian School Based Apprenticeships can be completed over two years and are made up of 200 days structured training and paid work. Working hours can be undertaken during the week (usually on Wednesdays) or in some cases after school, at weekends and during holidays. The student would typically complete one day at the workplace (usually Wednesday) and attend TAFE another day per week (the TAFE training may be in 'block' release e.g. one week per term or the training may be completed at the workplace)

Training for School Based Apprenticeships is provided by a Registered Training Organisation. Every Australian School Based Apprentice completes a recognised training package either in the workplace or at the Registered Training Organisation depending on the industry undertaken. Instead of learning in a classroom situation, apprentices learn in a 'hands on', practical environment 'on the job' and are able to 'earn while they learn', in the workplace.

Please note that fees are payable to the Registered Training Organisation providing the training for the School Based Apprenticeship (in some instances this may be paid by the employer) Students with health care concession cards will be eligible for concession fees and students experiencing financial hardship may also apply directly to the TAFE for a reduction in their fees.

Who benefits?

Students who have a clear desire to work in a particular industry can gain credit towards their apprenticeships or pre-training for tertiary education whilst remaining at school. By the time the VCE/VCAL is complete, students will also have a qualification, which makes them a prize recruit for employers.

Students who prefer a practical type of education will benefit from the active 'hands on' learning an Australian School Based Apprenticeship provides.

Australian School Based Apprenticeships are an ideal way to get used to the workforce gradually and to 'get a foot through the door' with prospective full time employers.

Most Australian School Based Apprenticeships offer a 10% bonus for your ATAR score (as the 5th or 6th subject)