



| SEMESTER ONE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Subject | Periods P/Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | |
| Advisory (Science) | 4 | Science - Chemistry | | | | | | | | | | Science - Genetics | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Section One of Matrix – Atomic Theory | CAT: Section 1 due | Section Two of Matrix – Bonding and the Periodic Table | CAT: Section 2 due | Section Three of Matrix – Ore to metal | CAT: Ore to metal research assignment | Section One of matrix – introductory tasks | CAT: Section 1 due | Genetics- Section Two of matrix – applying knowledge | CAT: Section 2 due | Genetics – Section Three of Matrix (Ethical issue) | CAT: Section 3 due | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Advisory (Humanities) | 4 | Humanities – Geography | | | | | | | | | | Humanities - History | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Section One of Matrix – Australia's Role | CAT: Section 1 due | Section Two of Matrix - Habitat Loss and habits | CAT: Section 2 due | Section Three of Matrix – Fieldwork and Wetland and Climate Change | CAT: Fieldwork/Climate Change Article | World War II – Section One of Matrix | CAT: Section 1 due | World War II – Section Two of Matrix | CAT: Section 2 due | World War II – Section Three of Matrix | CAT: Section 3 due | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 4 | Language Development Tasks | | | | | | | | | | Analysing and Presenting Argument | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Reading and Analysing: 'Of Mice and Men' | | | | | Formative Assessment | | | | | Skill Building and Theme Analysis | | | | | CAT: Analytical Essay | | | | | Identifying Argument and Persuasive Devices | | | | | CAT: Analysing Argument | | | | | Developing Context and Building Argument | | | | | CAT: Presenting Argument (Oral) | | |
| Mathematics | 4 | Maths Pathways Modules focus on number, percentages, fractions, decimals and interest rates (min of 3 modules per fortnight) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Testing fortnightly | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Revision of decimals and basic percentages | Preparation for CAT: Percentage profit and loss Percentage increase and decrease | CAT: Financial Maths Simple Interest and Compound Interest Financial Maths Test | | | | | Preparation for CAT: Data analysis, data collection and displaying data, | CAT: Data representation and analysis | | | | | Skills practice | | | | | | | | | | | | | | | | | | | | | | | | |
| Health and Physical Education | 4 | Minor games | Cricket | Volleyball | | | Minor games and fitness testing | Athletics | AFL | AFL cross country | Soccer Cross country | Netball | | Badminton | | | Basketball | | | | | | | | | | | | | | | | | | | | | | |
| | | Sexual health | | | | CAT: Test | Respectful relationships | | | | | | | | | | CAT: prefect partner | Physical activity, fitness and health | | | | | | | | | | | | | | | | | | | | | |
| Design Technology - Home Economics | 2 | Grain food Pp68 - 89 | | | | | Vegetables pp98 - 100 | | | | | Research of high tea | Meats pp 114 - 154 | Milk Pp 162- 178 | | | Fruit Pp 186 - 188 | | | | | | | | | | | | | | | | | | | | | | |
| | | NIL | Basic measuring, starting skills | Stovetop and oven | Healthy eating breakfast | Cooked breakfast | Fruits and vegetables | | | | | CAT 1: Research and reading from Total foods book 2 | International cuisine | | | | | CAT 2: Creating Design Solutions, PASTA | International cuisine | | | | | CAT 3: Practical cooking component | | | | | | | | | | | | | | | |
| | | Muffins | Jam drops | Muesli | Eggs | Pumpkin | Potatoes | Salads | Christmas cake | Slices | English high tea | Malaysia | Mexico | French | italian | Indian | Turkish | American overdose | Raw food movement | | | | | | | | | | | | | | | | | | | | |

CAT Assessment Due

Maths Pathways Diagnostic Test



| SEMESTER TWO | | | | | | | | | | | | | | | | | | | | | | | |
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| Subject | Periods P/Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| Advisory (Science) | 4 | Science - Space | | | | | | | | | | Science - Evolution | | | | | Step Up and End of Year Program Last Day of Year 10 Friday 3 rd December | | | | | | |
| | | Section One of Matrix – Introductory tasks Space | CAT: Section 1 due | Section Two of Matrix – Applying knowledge of Space | CAT: Section 2 due | Section Three of Matrix – researching into Space Issues | | | CAT: Section 3 due | Section One of Matrix - Introductory tasks Evolution | CAT: Section 1 due | Section Two of Matrix-applying knowledge Evolution | CAT: Section 2 due | Section Three of Matrix – Evolution of a species research task | CAT: Section 3 due | | | | | | | | |
| Advisory (Humanities) | 4 | Humanities – Politics | | | | | | | | | | Globalisation | | | | | Step Up and End of Year Program | | | | | | |
| | | Section One of Matrix - Rights and Freedoms | CAT: Section 1 due | Section Two of Matrix - Freedoms | CAT: Section 2 due | Section Three of Matrix - Politics | | | CAT: Section 3 due | Section One to Three of Matrix - Globalisation | | | | | | | | | | | | | |
| English | 4 | Language Development Tasks | | | | | | | | | | | | | | | | | | | | | |
| | | Reading and Comparing: 'Animal Farm' and 'Lord of the Flies' | | | | | | | | | | Reading and Creating: 'The Turning' | | | | | | | | | | | |
| | | Reading, Viewing, Comparing and Analysing | | | | GWT: Formative Assessment | Skill Building | CAT: Comparative Essay | | | CAT: Story Analysis (Oral) | | | Creative Writing Workshop | | CAT: Narrative Task | | | Step Up and End of Year Program | | | | |
| Mathematics | 4 | Maths Pathways Program: individual modules with focus on geometric reasoning, Pythagoras theorem, trigonometry, linear and non-linear algebra | | | | | | | | | | | | | | | | | | | | | |
| | | General skill development | Preparation for CAT: Geometry skill development Pathways Test | | | CAT: Pythagoras and Trigonometry | | | CAT: Linear and non-linear algebra | | | | | | | | | | Step Up and End of Year Program | | | | |
| Health and Physical Education | 4 | Table tennis | | Touch rugby | Gridiron | Gaelic | Ultimate Frisbee | Soft Crosse | Handball | Hockey | Softball | | | Golf | Tennis | Lawn bawls | Archery | Step Up and End of Year Program | | | | | |
| | | Physical activity, fitness and health | | | | | | CAT: fitness program | | | CAT: creating conversations | | | Catch up | | | | | | | | | |
| Design Technology - Home Economics | 2 | Healthy food Pp2 - 54 | | International cuisine | | | | CAT 4: International Cuisine and Culture assignment | | | CAT 5: Food Preservation assignment | | | Step Up and End of Year Program | | | | | | | | | |
| | | Thai | From the school garden | Indigenous flavours | Brazilian | Chinese | Japanese | Indonesian | Belgium | NIL | African | Ice Christmas cake | Christmas pudding | | | | | | Christmas biscuits | Fudge | NIL | Cook up of leftovers | |

CAT Assessment Due

Maths Pathways Diagnostic Test