

# Junior School



## Curriculum Overview

### Year 7 Learning Program:

Subject	Weekly:	Semester 1	Semester 2
English	5 periods	<p><b>Term 1:</b> Students will read and examine the text 'Two Wolves' demonstrating an understanding of the views, values and ideas expressed in the text. They will structure an analytical response to a selected prompt.</p> <p><b>Term 2:</b> Students will explore the framework 'Writing about values' through exploring the school's values, as well as specific forms of text, and craft a response for an intended audience with a specific audience.</p>	<p><b>Term 3:</b> Students will view the text 'Storm Boy' and explore the use of narrative devices to explain the different meaning in texts and how these connect to their broader worlds.</p> <p><b>Term 4:</b> Students will analyse a series of media, from a range of perspectives expressing opinions about an issue at the local level, to identify the arguments, language and structure used to position an audience.</p>
Mathematics	5 periods	<p><b>Term 1:</b> Students build strong number sense by exploring how numbers and operations are connected. Focus areas include place value, fractions, decimals, percentages, ratios, rates, and using estimation to check answers and solve real-world problems.</p> <p><b>Term 2:</b> In Algebra, students develop an understanding of relationships between numbers, symbols, and operations. They learn to use variables, recognise patterns, interpret the equals sign, and solve equations, forming a foundation for problem-solving across maths topics.</p>	<p><b>Term 3:</b> Students build a strong understanding of decimals and percentages by making connections between numbers, fractions, and real-life contexts. In statistics, they learn to collect, represent, and interpret data, using summary measures like mean, median, and range. Emphasis is on interpreting results, estimating reasonableness, and using data to make informed decisions.</p> <p><b>Term 4:</b> Students develop measurement skills by exploring units, estimation, and calculating perimeter, area, and volume in real-world contexts. On the Cartesian plane, they learn to plot points, interpret coordinates, and describe relationships between variables, building spatial awareness and the ability to represent information visually.</p>

<b>Science</b>	<b>4 periods</b>	<p><b>Term 1:</b> Students explore a range of ecosystems, explain how living organisms can be classified. Furthermore, students explore the relationship in an ecosystem.</p> <p><b>Term 2:</b> Students study how the relative positions of the earth, the sun and the moon affect phenomena on earth. They also explore Earth’s renewable and non-renewable resources and relate these to benefits and risks to sustainability.</p>	<p><b>Term 3:</b> Students explore the particle model and arrangements of particles in a substance, while also exploring how matter can be classified.</p> <p><b>Term 4:</b> Students investigate different forms of energy that cause simple changes in systems and distinguish between simple machines to reveal forces on motions.</p>
<b>Humanities</b>	<b>4 periods</b>	<p><b>Term 1:</b> Students explore the history of Aboriginal and Torres Strait Islander Peoples, learning how First Nations communities lived and how their traditions and knowledge continue today. They also study Ancient Greece, examining how the civilisation developed, expanded, declined, and influenced the modern world.</p> <p><b>Term 2:</b> Students investigate Australia’s democratic system, including elections, parliament, political parties, and the role of independents. They also explore the rule of law, individual rights, access to justice, and Australia as a multi-faith society, focusing on shared values that promote rights, responsibilities, and social cohesion.</p>	<p><b>Term 3:</b> Students explore how water supports life and human activity, including its distribution, use, management, and challenges like scarcity, floods, and droughts. They also investigate place and liveability, examining how environmental, social, and service factors affect people’s lives and ways to improve their local area.</p> <p><b>Term 4:</b> Students learn how free markets operate and how people and businesses meet society’s needs and wants. They explore business types, consumer and producer rights, income, and contemporary work, including the role of entrepreneurs and Aboriginal and Torres Strait Islander Peoples, and how work is evolving in the future.</p>
<b>Health</b>	<b>2 periods</b>	<p><b>Term 1:</b> Students explore how personal values and beliefs shape identity and how life changes, such as starting high school, impact them. They develop strategies to manage emotions and connect personal interests to broader goals, including future careers.</p>	<p><b>Term 3:</b> Students learn to support their mental health through strategies like mindfulness and physical activity. They explore the effects of substances, access community support, and develop basic first aid and CPR skills to promote their own and others’ health and safety.</p>

		<p><b>Term 2:</b> Students focus on Respectful Relationships and Consent, examining how gender stereotypes affect roles and power. They learn skills to communicate assertively, show respect and empathy, and understand human rights in everyday interactions.</p>	<p><b>Term 4:</b> Students examine how choices and influences affect wellbeing, including food, online safety, and media impacts on self-esteem and decision-making. They are encouraged to value diversity, promote inclusion, and make informed choices for themselves and others.</p>
Physical Education	4 periods	<p><b>Term 1</b> Students will participate in minor and cooperative games to build relationships, confidence, and positive participation in Physical Education. They will develop fundamental movement skills through activities such as volleyball, cricket, tee-ball and introductory athletics, focusing on throwing, catching, striking, and safe movement.</p> <p><b>Term 2</b> Students will participate in a range of invasion games, developing skills related to attacking, defending, teamwork, and decision-making. Through activities such as Australian Rules Football, soccer, handball, gridiron and ultimate frisbee, students will apply movement skills in dynamic game situations.</p>	<p><b>Term 3</b> Students will participate in a SEPEP-style unit using netball and basketball, developing game skills, teamwork and an understanding of roles and fair play. Students will also be introduced to swimming and water safety concepts, supporting safe and confident participation in aquatic environments.</p> <p><b>Term 4</b> Students will participate in a variety of lifelong and community-based physical activities, developing transferable skills, and enjoyment of movement. Through activities such as tennis, hockey, lacrosse, golf and lawn bowls, students will explore different ways to remain active beyond school.</p>
LOTE (Mandarin)	2 periods	<p><b>Term 1:</b> Students are introduced to China and its culture while beginning to learn Mandarin. They practise greetings, self-introductions, and counting from 1 to 10 in both spoken and written forms.</p> <p><b>Term 2:</b> Students learn to talk about family in Mandarin, using sentence structures to introduce members and describe their age and birthday. They continue practising numbers to 30 and explore Chinese history and geography.</p>	<p><b>Term 3:</b> Students expand their Mandarin vocabulary by learning colours, describing their favourites and their family's, and using colours to describe objects. They also explore Chinese culture, including major festivals like the Mid-Autumn Festival.</p> <p><b>Term 4:</b> Students learn the names of animals in Mandarin and describe their pets using colours and family terms. They practise using "want" and "have/has" and explore how Christmas is celebrated in China, comparing traditions with Australia.</p>

<b>Art - Visual Art</b>	<b>2 periods</b>	<b>Semester long subject:</b> Students explore a range of materials and techniques, drawing inspiration from artists and their own experiences. Through sketching, visual diary work, and practical experimentation, they learn to develop and refine their ideas. The course encourages creativity, thoughtful risk-taking, and reflection, while building confidence in analysing and discussing how elements such as colour, line, shape, and composition communicate meaning.
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**Onsite VET Courses 2026:**

Subject	Weekly:
Cert II Community Services	1 day per week (Wednesday)

**Offsite VET Courses 2026:**

Students are able and supported to access VET courses Off-site at either a TAFE, Registered Training Organisation (RTO) or alternative Secondary Colleges.