

Junior School



Curriculum Overview

Year 7 Learning Program:

Subject	Weekly:	Semester 1	Semester 2
English	5 periods	<p>Term 1: Students will read and examine the text 'Two Wolves' demonstrating an understanding of the views, values and ideas expressed in the text. They will structure an analytical response to a selected prompt.</p> <p>Term 2: Students will explore the framework 'Writing about values' through exploring the school's values, as well as specific forms of text, and craft a response for an intended audience with a specific audience.</p>	<p>Term 3: Students will view the text 'Storm Boy' and explore the use of narrative devices to explain the different meaning in texts and how these connect to their broader worlds.</p> <p>Term 4: Students will analyse a series of media, from a range of perspectives expressing opinions about an issue at the local level, to identify the arguments, language and structure used to position an audience.</p>
Mathematics	5 periods	<p>Term 1: Students build strong number sense by exploring how numbers and operations are connected. Focus areas include place value, fractions, decimals, percentages, ratios, rates, and using estimation to check answers and solve real-world problems.</p> <p>Term 2: In Algebra, students develop an understanding of relationships between numbers, symbols, and operations. They learn to use variables, recognise patterns, interpret the equals sign, and solve equations, forming a foundation for problem-solving across maths topics.</p>	<p>Term 3: Students build a strong understanding of decimals and percentages by making connections between numbers, fractions, and real-life contexts. In statistics, they learn to collect, represent, and interpret data, using summary measures like mean, median, and range. Emphasis is on interpreting results, estimating reasonableness, and using data to make informed decisions.</p> <p>Term 4: Students develop measurement skills by exploring units, estimation, and calculating perimeter, area, and volume in real-world contexts. On the Cartesian plane, they learn to plot points, interpret coordinates, and describe relationships between variables, building spatial awareness and the ability to represent information visually.</p>

Science	4 periods	<p>Term 1: Students explore a range of ecosystems, explain how living organisms can be classified. Furthermore, students explore the relationship in an ecosystem.</p> <p>Term 2: Students study how the relative positions of the earth, the sun and the moon affect phenomena on earth. They also explore Earth’s renewable and non-renewable resources and relate these to benefits and risks to sustainability.</p>	<p>Term 3: Students explore the particle model and arrangements of particles in a substance, while also exploring how matter can be classified.</p> <p>Term 4: Students investigate different forms of energy that cause simple changes in systems and distinguish between simple machines to reveal forces on motions.</p>
Humanities	4 periods	<p>Term 1: Students explore the history of Aboriginal and Torres Strait Islander Peoples, learning how First Nations communities lived and how their traditions and knowledge continue today. They also study Ancient Greece, examining how the civilisation developed, expanded, declined, and influenced the modern world.</p> <p>Term 2: Students investigate Australia’s democratic system, including elections, parliament, political parties, and the role of independents. They also explore the rule of law, individual rights, access to justice, and Australia as a multi-faith society, focusing on shared values that promote rights, responsibilities, and social cohesion.</p>	<p>Term 3: Students explore how water supports life and human activity, including its distribution, use, management, and challenges like scarcity, floods, and droughts. They also investigate place and liveability, examining how environmental, social, and service factors affect people’s lives and ways to improve their local area.</p> <p>Term 4: Students learn how free markets operate and how people and businesses meet society’s needs and wants. They explore business types, consumer and producer rights, income, and contemporary work, including the role of entrepreneurs and Aboriginal and Torres Strait Islander Peoples, and how work is evolving in the future.</p>
Health	2 periods	<p>Term 1: Students explore how personal values and beliefs shape identity and how life changes, such as starting high school, impact them. They develop strategies to manage emotions and connect personal interests to broader goals, including future careers.</p>	<p>Term 3: Students learn to support their mental health through strategies like mindfulness and physical activity. They explore the effects of substances, access community support, and develop basic first aid and CPR skills to promote their own and others’ health and safety.</p>

		<p>Term 2: Students focus on Respectful Relationships and Consent, examining how gender stereotypes affect roles and power. They learn skills to communicate assertively, show respect and empathy, and understand human rights in everyday interactions.</p>	<p>Term 4: Students examine how choices and influences affect wellbeing, including food, online safety, and media impacts on self-esteem and decision-making. They are encouraged to value diversity, promote inclusion, and make informed choices for themselves and others.</p>
Physical Education	4 periods	<p>Term 1 Students will participate in minor and cooperative games to build relationships, confidence, and positive participation in Physical Education. They will develop fundamental movement skills through activities such as volleyball, cricket, tee-ball and introductory athletics, focusing on throwing, catching, striking, and safe movement.</p> <p>Term 2 Students will participate in a range of invasion games, developing skills related to attacking, defending, teamwork, and decision-making. Through activities such as Australian Rules Football, soccer, handball, gridiron and ultimate frisbee, students will apply movement skills in dynamic game situations.</p>	<p>Term 3 Students will participate in a SEPEP-style unit using netball and basketball, developing game skills, teamwork and an understanding of roles and fair play. Students will also be introduced to swimming and water safety concepts, supporting safe and confident participation in aquatic environments.</p> <p>Term 4 Students will participate in a variety of lifelong and community-based physical activities, developing transferable skills, and enjoyment of movement. Through activities such as tennis, hockey, lacrosse, golf and lawn bowls, students will explore different ways to remain active beyond school.</p>
LOTE (Mandarin)	2 periods	<p>Term 1: Students are introduced to China and its culture while beginning to learn Mandarin. They practise greetings, self-introductions, and counting from 1 to 10 in both spoken and written forms.</p> <p>Term 2: Students learn to talk about family in Mandarin, using sentence structures to introduce members and describe their age and birthday. They continue practising numbers to 30 and explore Chinese history and geography.</p>	<p>Term 3: Students expand their Mandarin vocabulary by learning colours, describing their favourites and their family's, and using colours to describe objects. They also explore Chinese culture, including major festivals like the Mid-Autumn Festival.</p> <p>Term 4: Students learn the names of animals in Mandarin and describe their pets using colours and family terms. They practise using "want" and "have/has" and explore how Christmas is celebrated in China, comparing traditions with Australia.</p>

Art - Visual Art	2 periods	Semester long subject: Students explore a range of materials and techniques, drawing inspiration from artists and their own experiences. Through sketching, visual diary work, and practical experimentation, they learn to develop and refine their ideas. The course encourages creativity, thoughtful risk-taking, and reflection, while building confidence in analysing and discussing how elements such as colour, line, shape, and composition communicate meaning.
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Junior School

Curriculum Overview



Year 8 Learning Program:

Subject	Weekly:	Semester 1	Semester 2
English	5 periods	<p>Term 1: Students will read and examine the text 'Runner' demonstrating an understanding of the views, values and ideas expressed in the text. They will structure an analytical response to a selected prompt.</p> <p>Term 2: Students will explore the framework 'Writing about reality' through exploring a range of mentor texts and text forms, and craft a response for an intended audience with a specific purpose. Students engage in reflective commentary on their writing process.</p>	<p>Term 3: Students will view the text 'Mean Girls' and/or 'Barbie' and explore the use of narrative devices to explain the different meaning in texts and how these connect to their broader worlds.</p> <p>Term 4: Students will analyse a series of media, from a range of perspectives expressing opinions about an issue impacting First Nations communities, to identify the arguments, language and structure used to position an audience.</p>
Mathematics	5 periods	<p>Term 1: Students strengthen their understanding of numbers and operations, focusing on integers, fractions, decimals, and percentages. They develop problem-solving skills using place value, inverse operations, and estimation in real-world contexts.</p> <p>Term 2: Students build on relational thinking through patterns, expressions, and equations with variables. They practise simplifying expressions, solving linear equations, and applying algebra to real-world problems.</p>	<p>Term 3: Students strengthen their understanding of decimals, percentages, fractions, and ratios, applying these to real-world problems. In statistics, they analyse data, use summary measures like mean, median, mode, and range, and interpret results to make informed decisions.</p> <p>Term 4: Students explore congruence and transformations, including reflections, rotations, translations, and enlargements, while developing geometric reasoning. They apply formulas to calculate perimeter, area, surface area, and volume, and use Pythagoras' theorem to solve problems involving right-angled triangles.</p>
Science	4 periods	<p>Term 1: Students explore living organisms, including the relationships between structure and function at</p>	<p>Term 3: Students apply particle and kinetic theories to explain matter, classify substances, separate mixtures, and</p>

		<p>cellular, organ and body system levels.</p> <p>Term 2: Students explore tectonic theories in conjunction with rock formation processes, examining how these relate to geological time scales.</p>	<p>distinguish between physical and chemical changes.</p> <p>Term 4: Students investigate energy forms and transfers, evaluate household energy use, and design series and parallel circuits to explore voltage and current.</p>
Humanities	4 periods	<p>Term 1: Students explore the lives of the Vikings, including their roles as farmers, traders, explorers, and storytellers, and how their society changed over time. They also study Japan, examining its culture, traditions, innovations, and how historical events and policies have shaped society.</p> <p>Term 2: Students learn about Australia's democratic system and legal framework, including citizens' rights and responsibilities, law-making, and the importance of obeying laws. They also explore how Australians participate in democracy and how history, migration, and cultural diversity have shaped national identity and social cohesion.</p>	<p>Term 3: Students explore how natural and human processes shape environments and affect people. They study water, magma, and tectonic activity, as well as hazards like earthquakes, volcanoes, and tsunamis. Students also investigate population movement and urbanisation, including why people move, how cities grow, and the challenges of creating sustainable urban areas.</p> <p>Term 4: Students learn how the Australian economy works and the role of individuals and businesses. They explore taxation, financial decision-making, and consumer protections. Students also develop skills in financial planning and budgeting, understanding income, expenses, profit, and how businesses respond to changing markets.</p>
Health	2 periods	<p>Term 1: Students develop confidence and a strong sense of identity, exploring body image, self-acceptance, and emotional resilience. They learn strategies to manage change, support themselves and others, and make safe choices about sexual health and contraception.</p> <p>Term 2: Students explore respectful relationships, consent, and conflict resolution. They examine the influence of power, control, and gender stereotypes, while developing skills in empathy, assertive communication, and maintaining healthy relationships online and offline.</p>	<p>Term 3: Students explore the mental health benefits of physical activity, the impact of stereotypes on identity and consent, and the effects of alcohol and other drugs. They develop protective behaviours, evaluate community resources, and plan strategies to promote health, safety, and wellbeing for themselves and others.</p> <p>Term 4: Students examine how food, media, and social media influence health and wellbeing. They design campaigns to raise mental health awareness, explore ways to foster inclusion and challenge discrimination, and analyse how</p>

			media and influential figures shape health choices and behaviours.
Physical Education	4 periods	<p>Term 1 Students will participate in cooperative and minor games to further develop confidence, communication, and positive participation. They will refine fundamental movement skills through activities such as volleyball, cricket, tee-ball, and introductory athletics, with a focus on control, accuracy, and safe movement.</p> <p>Term 2 Students will participate in invasion games, developing teamwork, spatial awareness, and decision-making. Through activities such as Australian Rules Football, soccer, handball, gridiron and ultimate frisbee, students will apply movement skills and simple strategies in game situations.</p>	<p>Term 3 Students will participate in structured team activities using netball and basketball, developing game skills, teamwork, and an understanding of fair play. Students will also be introduced to swimming and water safety concepts, supporting safe and confident participation in aquatic environments.</p> <p>Term 4 Students will participate in lifelong and community-based physical activities, applying movement skills and strategies across different contexts. Through activities such as tennis, hockey, lacrosse, golf and lawn bowls, students will explore transferable skills and inclusive participation.</p>
LOTE	2 periods	<p>Term 1: Students introduce themselves and their family, describe hobbies, favourite animals, and colours, and practise forming sentences using basic Mandarin vocabulary. They also translate simple sentences to English to build comprehension.</p> <p>Term 2: Students expand their vocabulary to include sports and leisure activities, exploring their cultural significance. They practise asking and answering questions to build fluency and confidence in sentence formation.</p>	<p>Term 3: Students learn the names of different countries in Mandarin and explore their cultures, major cities, iconic sites, and foods. They develop intercultural understanding while deepening their knowledge of Chinese language and culture.</p> <p>Term 4: Students learn Mandarin for travel, including essential items, transportation, and common scenarios like checking into hotels, buying food, and asking for directions. They practise conversational skills to communicate confidently in real-life situations.</p>
Art	2 periods	<p>Semester Long subject: Students explore ideas through curiosity, experimentation, and personal expression, using a range of materials and techniques. They refine their work in sketches, visual diaries, and practical trials, while taking creative risks and reflecting on their process.</p>	

Design Technology - Food	2 periods	Semester Long subject: Students explore sustainable and ethical food production and develop practical skills in cooking and preserving garden produce. They learn about nutrition, healthy eating, and contemporary food issues, building knowledge to make informed choices when preparing meals.
Design Technologies - Agriculture	2 periods	Semester Long subject: Students explore sustainable and ethical food production, learning cost-efficient methods and circular economy practices. They investigate plant growth and resource management through hands-on activities like growing crops, composting, irrigation, and seed raising. Students also study bees, including their life cycle, feeding, water needs, and suitable environments.

Middle School

Curriculum Overview



Year 9 Learning Program:

Subject	Weekly:	Semester 1	Semester 2
English	5 Periods	<p>Term 1: Students will read and examine the text 'Divergent' demonstrating an understanding of the views, values and ideas expressed in the text. They will structure an analytical response to a selected prompt.</p> <p>Term 2: Students will explore the framework 'Writing about identity' through exploring the mentor text 'Growing up in Australia' and craft a response for an intended audience with a specific purpose. Students engage in reflective commentary on their writing process.</p>	<p>Term 3: Students will view the text 'Red Dog' and explore the use of narrative devices in conveying different meaning and how these connect to their broader worlds.</p> <p>Term 4: Students will analyse a series of media, from a range of perspectives expressing opinions about an issue impacting the environment, to identify the arguments, language and structure used to position an audience.</p>
Mathematics	5 periods	<p>Term 1: Students explore financial mathematics and real-world applications, extending their skills with indices, scientific notation, surds, and algebra, including linear and simultaneous equations. Learning is demonstrated through tests and practical investigations.</p> <p>Term 2: Students build on algebra skills with linear and simultaneous equations and are introduced to quadratic equations, learning to factorise and graph them. Understanding is shown through tests and application-based tasks.</p>	<p>Term 3: Students explore length, area, and volume of simple and complex shapes, extend Pythagoras' theorem to trigonometry, and investigate angles, lines, and polygon congruency. Learning is shown through tests and practical investigations.</p> <p>Term 4: Students build on probability using set notation, Venn diagrams, two-way tables, and tree diagrams, and develop statistical skills with measures of centre and spread, stem-and-leaf, and box plots. They are also introduced to algorithmic thinking through pseudocode.</p>
Science	4 Periods	<p>Term 1: Students describe reproduction and homeostasis and distinguish</p>	<p>Term 3: Students investigate atomic structure and radioactive decay,</p>

		<p>between infectious and non-infectious disease and their control.</p> <p>Term 2: Students explore how interactions within and between Earth's interrelated systems affect the carbon cycle, while describing trends in patterns of global climate change and propose strategies to mitigate contributing factors.</p>	<p>describe periodic table trends, and apply the law of conservation of mass in chemical reactions.</p> <p>Term 4: Students investigate wave and particle models, energy conservation and transformation, and apply Newton's laws to describe motion.</p>
Humanities	4 Periods	<p>Term 1: Students study the making of the modern world, from 1750 to 1918, and Australia's history from 1918 to the present. Topics include industrialisation, nationalism, imperialism, and the colonisation of Australia, culminating in World War I.</p> <p>Term 2: Students explore Australia's political and legal systems, including the courts and the High Court, and how they support democracy. They also examine global connectedness and the values and practices that sustain contemporary Australian society.</p>	<p>Term 3: Students explore how places change over time, examining spatial patterns, interconnections, and their impacts. They study biomes and food security, looking at the role of environments in food and fibre production, environmental challenges, and the significance of biomes. They also investigate how people's actions connect them to places worldwide and influence environments.</p> <p>Term 4: Students examine Australia's economy, its global and Asia-region connections, and the role of trade in supporting growth and prosperity. They explore how economic performance affects living standards and why these differ across regions and countries.</p>
Health	2 Periods	<p>Term 1: Students explore personal identity and self-awareness, reflecting on "Who am I?" and setting future goals. They examine factors that shape identity, develop strategies to manage life changes, and evaluate emotional responses to support positive wellbeing.</p> <p>Term 2: Students focus on breaking barriers and promoting equality, exploring gender norms, power, and coercion in relationships. They develop skills in communication, consent, and</p>	<p>Term 3: Students examine the effects of alcohol and other drugs on decision-making and wellbeing. They plan strategies, practise First Aid and CPR, and design projects to raise awareness and promote community health and safety.</p> <p>Term 4: Students explore practical nutrition and balanced food choices, and examine how media and role models influence attitudes. They develop strategies to challenge biases, stereotypes, and discrimination, and critically</p>

		expressing needs to build respectful and healthy relationships.	evaluate health information and services.
Physical Education	3 Periods	<p>Term 1 Students will participate in minor and cooperative games to consolidate movement skills and apply them across a range of activities. Through activities such as volleyball, cricket, tee-ball, and athletics, students will refine object control skills and recognise how movement skills transfer between contexts.</p> <p>Term 2 Students will participate in invasion games with a focus on applying skills and strategies in dynamic situations. Through activities such as Australian Rules Football, soccer, handball, gridiron and ultimate frisbee, students will develop decision-making, communication and teamwork.</p>	<p>Term 3 Students will participate in a SEPEP-style unit using netball and basketball, applying movement skills, strategies and collaboration in structured game environments. Students will take increasing responsibility through team roles and demonstrate fair play and inclusion.</p> <p>Term 4 Students will participate in lifelong and community-based physical activities, applying skills and strategies to new contexts. Through activities such as tennis, hockey, lacrosse, golf and lawn bowls, students will analyse transferable skills and make informed choices about participation.</p>
Community Connections	3 Periods	<p>Semester 1: In Term 1 and 2 of Community Connections, students build their understanding of the local community and the services available. They investigate the role of volunteers, and in turn, they volunteer within the community as part of a 'Community Service Project'. Students also begin to build their professional portfolios. This includes writing a resume, creating a cover letter, completing their Morrisby profile, and the 'Safe @ Work' general and industry modules. Throughout the course, students develop skills and capabilities such as appreciation of diverse perspectives, empathy, collaboration, negotiation, self-awareness, and intercultural understanding.</p>	<p>Semester 2: In Term 3 and 4 of Work and Work Futures, students were given the opportunity to plan for their future careers. Students identified their career interests through Morrisby Career Profiling and Career Action Planning and were provided with the opportunity to engage in Real World Learning through the completion of Shadow Days and Internships. Students reflected on and evaluated their learning to gain a deeper understanding of the world of work and possible career pathways.</p>

Middle School

Curriculum Overview



Year 10 Learning Program:

Subject	Weekly:	Semester 1	Semester 2
English	4 periods	<p>Term 1: Students will read and examine the text 'Of Mice and Men' demonstrating an understanding of the views, values and ideas expressed in the text. They will structure an analytical response to a selected prompt.</p> <p>Term 2: Students will explore the framework 'Writing about conflict' through exploring a range of mentor texts including the play 'Black Diggers' as well as a range of text forms, and craft a response for an intended audience with a specific purpose. Students engage in reflective commentary on their writing process.</p>	<p>Term 3: Students will read and view short stories and their film adaptations from the text 'The Turning' and explore the use of narrative devices to convey different meaning and how these connect, reflect or challenge their understanding of their broader worlds.</p> <p>Term 4: Students will analyse a series of media, from a range of perspectives expressing opinions about an issue impacting young people in Australia, to identify the arguments, language and structure used to position an audience.</p>
Mathematics	4 periods	<p>Term 1: Students will complete a unit on index laws and powers followed by a unit on algebra, looking at linear graphs and start investigating quadratic. Students will complete a test at the end of each unit.</p> <p>Term 2: Students will complete units on trigonometry, geometry and measurement with applications to real world context. Students will complete a test at the end of each unit.</p>	<p>Term 3: Students will use their quadratic skills to graph parabolas and look at the different ways they can be manipulated. The term will end with a short unit on programming.</p> <p>Term 4: Students will complete a unit on statistics and probabilities in a real-world context. Students will follow this up with a financial investigation looking at the finances behind buying their first car. The year will end with an Exam style assessment.</p>

Science	4 periods	<p>Term 1: Students explore genetic inheritance, including DNA structure, cell division, and Mendelian inheritance, and investigate evolution by natural selection using multiple lines of evidence.</p> <p>Term 2: Students use scientific models to explain Earth and space systems. They examine climate change through the study of greenhouse gases, energy transfer, and human influence, and explore space exploration and the structure of the universe, including evidence for the Big Bang.</p>	<p>Term 3: Students examine how the periodic table reflects atomic structure and properties, and investigate chemical reactions, their types, energy changes, and factors affecting reaction rates.</p> <p>Term 4: Students use Newton’s laws to investigate motion and forces, solve problems with data, and conduct and communicate their own scientific investigations.</p>
Humanities	4 periods	<p>Term 1: Students study modern world and Australian history from 1918 to the present, focusing on Australia’s social, cultural, economic, and political development within a global context. They explore how global events and cooperation shaped Australia’s place in the Asia-Pacific region and the world.</p> <p>Term 2: Students examine how political parties, interest groups, media, and individuals influence government and decision-making. They compare Australia’s system with another in the Asia region and explore Australia’s international roles, including its involvement with the United Nations.</p>	<p>Term 3: Students explore how places change over time, examining spatial patterns, interconnections, and their impacts. They study environmental change and management, investigating causes, consequences, and strategies in Australia and another country. Students also examine global, national, and local differences in human wellbeing and evaluate programs designed to reduce these gaps.</p> <p>Term 4: Students investigate the performance of the Australian economy and business sector, including competitive strategies, financial literacy, and sources of finance. They explore innovation, changing work environments, and entrepreneurial skills, developing strategies to manage financial risks and maximise opportunities in a dynamic economy.</p>

Health	2 periods	<p>Term 1: Students explore personal growth, transitions, and future goals, examining how identity is shaped by cultural, social, and digital influences. They develop strategies to manage challenges, regulate emotions, and support their own and others' wellbeing.</p> <p>Term 2: Students focus on managing conflict and emotions, challenging gender norms, and promoting equality to prevent violence. They explore power dynamics in relationships, bystander actions, and effective communication of needs, choices, and boundaries.</p>	<p>Term 3: Students explore alcohol and other drugs, focusing on harm reduction and protective behaviours. They practise First Aid and CPR, plan and evaluate strategies to manage serious health situations, and develop community initiatives to promote health, safety, and inclusion.</p> <p>Term 4: Students examine nutrition and digital safety, including consent online, and evaluate health information to make informed choices. They design and implement projects that promote wellbeing and advocacy in their communities.</p>
Physical Education	2 Periods	<p>Term 1 Students will participate in a range of activities to refine and adapt movement skills across different contexts. Through activities such as volleyball, cricket, tee-ball and athletics, students will analyse technique, apply feedback and improve performance.</p> <p>Term 2 Students will participate in invasion games with an emphasis on applying strategies, tactical awareness, and effective decision-making. Through activities such as Australian Rules Football, soccer, handball, gridiron and ultimate frisbee, students will adapt skills in complex game situations.</p>	<p>Term 3 Students will participate in a SEPEP-style unit using netball and basketball, demonstrating leadership, collaboration and accountability through defined team roles. Students will evaluate performance, decision-making, and fair play.</p> <p>Term 4 Students will participate in lifelong and community-based physical activities, evaluating transferable skills and strategic approaches. Through activities such as tennis, hockey, lacrosse, golf and lawn bowls, students will make informed choices about ongoing physical activity participation.</p>

Senior School



Curriculum Overview

Unit 1/2 VCE Subjects 2026:

Subjects with higher enrolments may receive 5 periods per week.

Subject	Weekly:
Biology (Via Distance Education)	4 periods
Business Management	5 periods
English	5 periods
Foundation Maths	5 periods
General Maths	5 periods
Health & Human Development	4 periods
History	4 Periods
Legal Studies	4 Periods
Maths Methods	4 periods
Physical Education	5 periods
Psychology (Via Distance Education)	4 periods
Physics (via Distance Education)	4 periods

Unit 3/4 VCE Subjects 2026:

Subjects with higher enrolments may receive 5 periods per week.

Subject	Weekly:
Art: Creative Practice	4 Periods
Biology	5 Periods
Business Management	5 Periods
English	5 Periods
Foundation Mathematics	4 Periods
General Mathematics	5 Periods
Health & Human Development	5 Periods
Maths Methods	4 Periods
Physical Education	4 Periods
Psychology	4 Periods

VCE-VM Course 2026:

Subject	Weekly:
Literacy Skills	5 periods
Foundation Mathematics	4 periods
Personal Development Skills	4 periods
Work Related Skills	4 periods
Structured Work Placement	1 Day Per Week (Tuesday)
VET Course	1 Day Per Week (Wednesday)

Onsite VET Courses 2026:

Subject	Weekly:
Cert II Community Services	1 day per week (Wednesday)

Offsite VET Courses 2026:

Students are able and supported to access VET courses Off-site at either a TAFE, Registered Training Organisation (RTO) or alternative Secondary Colleges.