



YEA HIGH SCHOOL

RESPECT : TRUST : ACCEPTANCE



PRINCIPAL REPORT

A warm welcome to all new and returning students and families to the 2026 school year at Yea High School. We look forward to partnering with you to ensure every student is supported to learn, grow, and thrive.

The recent Longwood fires had a significant impact on our community. We acknowledge that recovery continues for some families and staff, and we remain committed to providing appropriate wellbeing support. We encourage all members of our community to continue checking in with one another and staying connected.

We extend our sincere gratitude to the emergency services and agencies who responded with professionalism and dedication, including the Country Fire Authority, Forest Fire Management Victoria, Victoria Police, Ambulance Victoria, and the State Emergency Service, along with the many volunteers and support agencies. We also thank families for their patience during the temporary disruption to bus services.

The school continues to receive regional support to strengthen student wellbeing, and additional funding will enable further targeted initiatives. We also acknowledge the generosity of local community groups, including Rotary, whose contributions have supported student access to learning materials and uniforms.

I would also like to welcome Divya Jogi to our teaching team. Divya joins us as an experienced Humanities and Science teacher, and we look forward to the expertise she will bring to our classrooms.



Leadership

Congratulations to our 2026 School Captains, Jasper Bastion and Nina Callander. We are confident they will lead with integrity, inspire their peers, and embody the values that define our school community.

We also acknowledge our School Council Representatives, Ebony Ockwell and Carly Martin, for their commitment and enthusiasm in contributing to school decision-making and ensuring the student voice is heard.

Please join me in congratulating all our 2026 student leaders, who will guide and support their peers while contributing to a positive and inclusive school community.

STUDENT LEADERSHIP

- Year 7: Roy Carden and Stella Jolly Cummins
- Year 8: Hudson Nauta and Charlie Allen
- Year 9: Aleyah Wilsher and Max Gleeson
- Year 10: Lily Neilson and Joshua Carr
- Year 11: Elise Miller and Bradley Fulford

HOUSE CAPTAINS

- Burnet: Ebony Ockwell, Will Ross (Captains), Noah Burton (Vice-Captain)
- Casey: Ella Harris, Hamish Antrobus (Captains), Will Mullis (Vice-Captain)
- Clarke: Evelyn Hawke, Bailey Bastion (Captains), Oliver Hawke (Vice-Captain)
- Dennis: Dayna Kelly, Will Granter (Captains), Lachlan Henwood (Vice-Captain)

BUS CAPTAINS

- Strath Creek/Homewood: Andrew Foster
- Highlands: Ada Hayes, Mia Sizemore
- Killingworth: Alanah Fletcher
- Murrindindi: Nina Callander
- Glenburn: Ebony Ockwell
- Kinglake: Tabitha Gotwalt, Dayna Kelly
- Flowerdale: Mollie Thomas, Evelyn Hawke

We thank all leaders for their commitment to fostering a safe, respectful, and engaged school community.



Years 10–12 Learning Program

We are pleased to continue offering the Certificate II in Community Services onsite for our senior students. Through our cluster engagement, students have had the opportunity to contribute to the design of learning programs that cater to their interests and needs, offering a diverse range of courses from acting to allied health. This approach provides valuable pathway opportunities and equips students with practical skills aligned to future study and employment.

Swimming Carnival

Congratulations to Clarke House on their success at the Swimming Carnival. It was inspiring to see such high levels of participation and school spirit.

We also recognise our 2026 Age Champions:

- 12 Year: Hayley Krickic
- 13 Year: Will Mullis, Isla Anstey
- 14 Year: Blake Krickic, Lexi Harris
- 15 Year: Flynn Roberts, Kyla Dowling
- 16 Year: Lily Neilson
- 17 Year: Jai Hay, Lily De Iulio
- 18 Year: Jasper Bastion, Dayna Kelly

Your effort, commitment, and sportsmanship are commendable.

Year 7 Laptops

As part of our commitment to equity and accessibility, we are pleased to introduce the Year 7 Laptop Program. Every Year 7 student has access to a personal laptop to fully engage in classroom activities and digital learning. At this stage, laptops are to be kept at school to ensure appropriate use and care. A gradual release for home use will occur once students have demonstrated responsibility and the school is confident in their independent management. This approach supports all students to succeed in a safe and inclusive learning environment.

Recent Events

- Thank you to our Year 7 students and families who attended the Year 7 Welcome BBQ. It was a pleasure to support students in their transition to secondary school.
- Students recently participated in the first Round Robin sports day of the year, demonstrating excellent sportsmanship and pride in representing the school.
- All students in Years 7–12 engaged in the Digital Thumbprint incursion, focusing on cybersecurity, cyberbullying, and digital identity. We were pleased to extend this opportunity to Grade 5 and 6 students from Yea Primary School, strengthening our partnership and promoting safe digital practices across our learning community.

Upcoming Events

NAPLAN

Students in Years 7 and 9 will participate in NAPLAN from 11 March. These assessments provide valuable data to inform teaching and learning programs and Department of Education support initiatives. Students will complete assessments in Reading, Writing, Conventions of Language, and Numeracy.

Junior School Camp – Camp Jungai

The Junior School Camp will be held from Monday 20 April to Wednesday 22 April at Camp Jungai. Students will participate in a range of activities designed to enhance their educational program while building resilience, teamwork, and leadership skills, including high ropes, canoeing, orienteering, and cultural activities.

We look forward to a productive and positive year ahead, continuing to work in strong partnership with our families and wider community.

Jacinta Byers



YHS Principal

**rotary
youth
exchange**

APPLICATIONS FOR 2027
ARE **OPEN!**

"It's not a year in a lifetime... it's lifetime in a year"

REGISTER YOUR EXPRESSION OF INTEREST TODAY!

<https://ryea.org.au/apply-today/>

For more information contact:
kristy@rye9790.com.au

Rotary  **rotary
youth
exchange**

District 9790

www.yeahs.vic.edu.au



phone: (03) 5797 2207
email: yea.hs@education.vic.gov.au

Online Safety

doesn't require an IT degree.

You don't need to know everything about the internet to help keep children and young people safe online.

Small, informed steps can make a big difference.

- ✓ Find trusted information
- 💬 Talk openly about their online world
- 🔍 Stay curious and hold back judgement
- 🤝 Get support when needed

You don't have to be an expert.
You don't have to do it alone.



Scan for tips and support for parents and caregivers

www.esafety.gov.au/parents



COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers** in your area. Enquire now on how you can help change a child's life.

Canifoster.com.au | 1800 932 273



PLAYERS WANTED

2026 Season

AGES
U9 TO U14
FOOTBALLERS

YFNC will be fielding U9s, U10s, U12s, U14s Football in the 2026 Season



Find us on Facebook for Training days & times

All Welcome | All Abilities | Boys & Girls



Emergency Recovery Support Program

Emergency recovery support is available for people directly affected by the January 2026 fires. Support is based on your and your family's needs.

We are now accepting referrals for our service via the Emergency Recovery hotline



1800 560 760



ersp@familycare.net.au

Recovery support workers can support with goal setting and connecting to appropriate supports.

They can help with finding local services such as:

- disaster legal help
- insurance advocacy
- financial counselling
- your health and wellbeing
- registering for government services such as grants and temporary accommodation.

We will work with you to find and access services you need, coordinate supports and advise what services and programs are available for you.

www.yeahs.vic.edu.au



phone: (03) 5797 2207

email: yea.hs@education.vic.gov.au

AGRICULTURE...



Yea High School's Agriculture program is buzzing with excitement as our Year 8 students design innovative, bee-friendly gardens using technology to plan vibrant planting spaces that will support pollinators all year round. Students are carefully selecting seasonal flowering plants and incorporating sustainable water sources to ensure bees have access to food and hydration in every season. Once designs are finalised, plants will be purchased and the gardens established in the school's agriculture area — creating a lasting environmental legacy. Meanwhile, our Year 9 Agriculture students are gaining valuable hands-on skills, learning to safely use a manual fence post digger as they construct sturdy trellises to support their viticulture studies. From digital design to practical construction, Yea High School's developing Agriculture program is equipping students with real-world skills while nurturing sustainability, innovation and a deep connection to the land.



FOOD TECHNOLOGY...

Year 9 Food Technology students have been busy in the kitchen mastering the art of muffin making. As they baked a range of delicious sweet and savoury muffins, students refined their measuring, mixing and oven management skills while learning about food safety and presentation. The activity not only built confidence but also highlighted the science behind baking, resulting in some impressive (and tasty!) outcomes.



NAPLAN 2026

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum, and allows parents and carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content aligned to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents, carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents, carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. However, it is not necessary for parents and carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school. If further assistance is required, you should contact your relevant state or territory test administration authority. ACARA cannot provide individual student reports.

How are NAPLAN results used?

- Students, parents and carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 11 March 2026 and finishes on Monday 23 March 2026.** Schools **must** schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students must do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

HOUSE SWIMMING SPORTS...



Congrats 2026 Age Champions...

- 12Yr Old – Hayley Krickic
- 13Yr Old – Will Mullis & Isla Anstey
- 14Yr Old – Lexi Harris & Blake Krickic
- 15Yr Old – Flynn Roberts & Kyla Dowling
- 16Yr Old – Lily Neilson
- 17Yr Old – Jai Hay & Lily Delulio
- 18Yr Old - Jasper Bastion & Dayna Kelly





YHS Student Wellbeing

At Yea High School, we are proud to offer counselling services onsite through our Student Wellbeing team. Students can access this support through self-referral, parent/carer referral via their Sub-school Leader, or direct staff referral. Our aim is to ensure every student has access to timely, compassionate support when they need it.

We also recognise that there may be times when students and families need support outside of school hours, or prefer to access services independently of the school. Whether support is needed for personal, family, or wellbeing concerns, there are many trusted external services available to help.

Below, you will find a list of recommended support services. We encourage families to explore these options and access the support that best suits their child and family's needs.

If you would like assistance connecting with any of these services, please don't hesitate to contact our Student Wellbeing team—we are here to help.



Kids' Helpline - Phone + WebChat Counselling Services



Headspace - Information about mental health + counselling services



ReachOut - Information for young people and parents/carers + Peer Support services



SANE Australia - Support for people experiencing complex mental health and their families



Qlife - Counselling and referral service for LGBTQ+ people + WebChat/phone counselling

MENTAL
Health
NAT-ERS



Beyond Blue - Information for teens, youth and families, online chat + 24-hour counselling services



Raise - Online Mentoring Program to support young people build confidence, resilience and develop help-seeking skills



Raising Children Network - Information and parenting guides for all ages and stages